

**Legislative Priorities for consideration by the ASCCC Executive Committee**  
September 17, 2020

The Legislative and Advocacy Committee is recommending four Legislative Priorities for the ASCCC for 2020-21:

1. Ethnic Studies Graduation Requirement

This falls under the ASCCC Area of Focus: Culturally Responsive Student Services, Student Support, and Curriculum

With the passage of AB 1460 (Weber, 2020), the enrollment (as of September 2, 2020) of AB 331 (Medina, 2020), and in order to provide culturally responsive educational opportunities for the students in the diverse CCC system the Legislative and Advocacy Committee recommends that the ASCCC examine and consider recommendations for augmenting the Ethnic Studies requirement in the CCR title 5 section 55063.

2. Transfer Pathways (from spring 2020)

This falls under the ASCCC Area of Focus: Guided Pathways Implementation and Integration to Transfer and Careers.

History:

During the 2019-20 academic year, the ASCCC recommended a one-time budget allocation of \$2.1M to be spent over five years in order to provide additional staffing to the CCC Chancellor's Office to support the expansion of transfer and fund an intersegmental, discipline-specific dialogue and professional development that brings together faculty from the CCCs, CSUs, and UCs to discuss emerging discipline trends that need to be reflected in curricular design, ensures consistent transfer expectations and pedagogical alignment among the public higher education systems of California, improves articulation processes, and allows the opportunity for interdisciplinary, intersegmental dialog for related disciplines. As part of this effort, the ASCCC is also suggesting clean-up language to the bill to allow a limited number of degrees to exceed the 60-unit limitation specified in Education Code.

3. Faculty Diversity – Diversity, Equity, and Inclusion Task Force Recommendations as they pertain to academic and professional matters (from spring 2020)

This falls under the ASCCC Area of Focus: Equity Driven Systems.

History:

While these ongoing efforts have been supported by monies in the governor's budget, it will require a significant investment in the hiring of full-time faculty to continue to move the needle in terms of diversity. Funding to help implement changes to the Equal Employment Opportunity requirements and other actions towards increasing the hiring of more diverse full-time faculty can only help to strengthen our colleges.

4. Expansion of Baccalaureate Degree Programs in Allied Health – [F19 6.02](#) – from spring 2020

History:

At the fall 2019 plenary session, the delegates representing the 114 accredited colleges in the system voted to support the removal of the pilot designation from the 15 programs currently offering baccalaureates, and recommended an expansion of the program, particularly in allied health. This would require a duplication of programs with other state systems of higher education, but the capacity and equity issues compel the ASCCC to make this recommendation on behalf of students.